



NAPE Autumn 2019

NEWS

News, Events and Contacts

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Welcome to the Autumn edition of **NAPE News**.

The National Council were very pleased to accept the **election of our new Chair and Vice Chair** at the AGM on 14th September. Mike Aylen and Mark Taylor are already hard working members of our National Executive and we have no doubt that they will continue to serve us extremely well. It is without doubt a relief to Robert Young, our exceptional General Secretary, who has also carried the role of Interim Chair for such a prolonged period. We should all express **our thanks to Robert for his sterling work** and be grateful that he continues in his role as General secretary, enabling the workings of NAPE to continue smoothly.

We have another change to report, as **John Coe the long standing and greatly respected editor of our journal, Primary First, has decided to hand over the reins to Robert Morgan.** John's opinions and wisdom will continue to keep us informed and help guide our thinking. **Thank you John for all you have done since you helped to found NAPE in 1980.**

There is an opportunity to listen to John on our podcast here

<https://www.educationonfire.com/category/national-association-for-primary-education/page/7/>

Well worth a listen along with all the fascinating contributions Mark Taylor gathers there and on his Education on Fire Podcast

Mark and I spoke to Create Education last year about their programme of introducing 3D printers

into schools, this resulted in podcast no 3, which is here:

<https://www.educationonfire.com/category/national-association-for-primary-education/page/8/>

I have now followed this up with Create Education and **we are looking for a number of NAPE primary schools who would like to benefit from the free loan of a 3D printer.**

For more details please contact us on nationaloffice@nape.org.uk

subject line: 3d printers.

We have another new venture planned making use of technology. We want to broadcast best 'practice' in delivering the curriculum in today's UK primary schools using YouTube. So **we are seeking primary schools who would like to share online their best practice in teaching one aspect of the primary curriculum by participating in a video recording.** Schools would have an editorial input before permissions are gained in order to upload it to YouTube. For more details please contact us on nationaloffice@nape.org.uk

subject line: curriculum videos.

There is a recent video produced by NAPE regarding the Oxfordshire Festival of Voices online at: <https://nape.org.uk/>

We are very excited to be **developing our Jarman Handwriting scheme to include a video element.** If your school is looking to implement a highly recommended scheme, please contact us.

We have had **a number of media contacts over the summer** with frequent appearances on local radio stations; giving support to the BBC Bitesize starting school project; working with the Bladder & Bowel Association/ERIC to launch their best practice guidance for schools here: <https://www.eric.org.uk/managing-continence-issues-at-nursery-school-and-college>.

Campaigning continues with More Than A Score, fighting to highlight the inadequacy of the assessment systems being imposed by a rather blinkered government.

We are also **working with Kellog's to judge their annual Breakfast Club Awards,** with the ceremony taking place in December at the House of Commons.

We continue to be **represented at the All Party Parliamentary Group for the Teaching Profession,** although the last session was postponed because of an illusionary prorogued parliament and is scheduled to sit next on November 4th, which might also be postponed due to a lack of parliamentarians.

Speaking of which I have been asked to pass on to you all the guidance issued by the Information Commissioner's Office which you might need in the event of a No Deal Brexit. available here:

<http://ow.ly/OS5P50wqiye>

With a helpful video here: <https://vimeo.com/367803186>

NAPE is an affiliate member of the Helen Hamlyn Centre For Pedagogy and their parent organisation, the Paul Hamlyn Foundation, has a very generous Teacher Development Fund, for which applications are now open. **There are grants of up to £150,000 available,** for details :


<https://www.phf.org.uk/funds/tdf/#how-to-apply>


And finally, something to chew on in your next phonics lesson. Enjoy half-term!

Teacher: If “can’t” is short for “cannot”, then what is “don’t” short for?

Pupil: Doughnut.



 Grammarly Humor

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