Oracy across the Curriculum: For every child to find their voice, metaphorically and literally.

Throughout the year 2019-2020, we put initiatives in place across the curriculum to scaffold learning using oracy skills, for example Public Service Broadcasts, Ignite Talks, Discussion and Debate using the Voice 21 Talking roles. We worked on a series of lessons that planned for exploratory talk to presentational talk.

Mrs Errington, parent: 'The ability to communicate underpins every aspect of today's society. In this digital age where much of our communication is increasingly virtual, it has become imperative that our children still develop and perfect their oracy skills in order to help them communicate more effectively in both their school and adult lives.'

'Hesketh House succeeds in instilling confidence, encouraging independent thinking, building social skills and giving the children the ability to articulate their opinions in a clear and precise manner. Through their comprehensive oracy initiative the School achieves this through lessons in the core curriculum as well as offering the opportunity to learn public speaking techniques, perform poetry and music recitals, debate current affair topics, conduct interviews, compile educational videos and compete in a team environment at many sports events.'

'The oracy skills developed by the children will help them enormously in their further education and in their adult years both on a social level and in the career they decide to pursue. The ability to effectively communicate at all levels; liaising with colleagues, making a presentation, conducting a business meeting, will open up excellent opportunities for them from a career perspective. However in our international, multicultural, ever inclusive society, equally as important will be their ability to develop relationships, interact and have empathy and understanding of people from various nationalities and backgrounds with different cultures and perspectives.'







Public Service Broadcast

https://twitter.com/boltoninrgirls/status/1243 122080578756608?s=21 Bletchley Park Code breakers presentation https://twitter.com/boltonjnrgirls/status/1244 903860344442882?s=21 Oracy – acquisition and understanding of technical language DT workshop linked to study of the Anglo-Saxons and Vikings

https://twitter.com/boltonjnrgirls/status/123484 6987998171137?s=21



House at speaking in front of others. The Oracy lessons have helped me express myself more; whether in a class discussion or making a presentation. I think it is a good way to encourage children who are shy or lack confidence.'

Sara, a pupil new to the school in 2019: 'I was not very confident when I came to Hesketh

Mrs Helen Higgins, PE Teacher: 'In PE we support and enhance pupils' oracy skills by providing them with effective language experiences where we use specialist and technical vocabulary. Questioning, feedback on performance, group work and other aspects of co-operative learning are a core part of lessons.'

Harriet, pupil: 'Oracy is one of my favourite lessons. I am passionate about the environment and learning to express my feelings, not just about the environment, but also during class talks, is one of the most important things I have learnt in Year 5. Whatever I choose to do when I am older, it will certainly involve expressing my views to other people, and I thank Bolton School for supplying me with these skills.'



Oracy and MFL

https://twitter.com/boltonjnrgmfl/status/1278 715612450127872?s=21

Mrs Kennedy, parent: 'Mastering oracy skills as a child is a highly valuable part of education, one that is well supported at Hesketh House. In whatever field of work our daughter may choose, how effectively she can communicate her thoughts and ideas will form the basis of others' judgement of how effective she is in her chosen field. To equip a child with academic skills but not oracy skills is to do only half the job!'

Mrs Carol Laverick, Headteacher: 'Oracy skills are incredibly important and permeate every part of School life. To be able to express yourself articulately and with confidence is of great benefit, as is the ability to listen carefully to others and show empathy. Discussion, debate and sharing of ideas help to develop our understanding of the world around us, and collaborating with others in every area of the curriculum has become the focal point of our teaching and learning. We see Oracy as a crucial life skill, key to future success. The Oracy Project has highlighted the importance of classroom talk and we have seen great improvement in pupils' communication skills. I am excited to see how we can develop this further in the future.'