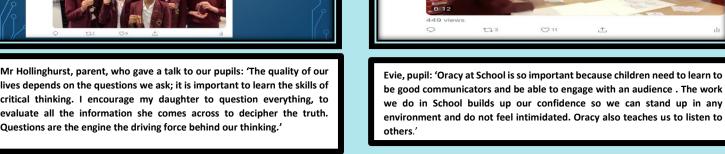
Oracy across the Curriculum - Learning Challenges

Mrs Sarah Joseph, Geography and History Coordinator: 'It is crucial that we practise and embed new vocabulary and concepts through Oracy. We listen to one another; taking turns to respond to stories, experiences, questions and anecdotes. Time is given to discussion and debate, which improves thinking skills and promotes understanding. Children are asked to verbalise their thinking processes and ideas. They may have to problem-solve, or defend their conclusion reached. In History we may debate evidence and opinion. In Geography, we need to be able to explain tricky concepts, give opinion, use specific vocabulary, and listen to and understand one another. We may ask "Always/Sometimes/Never" or "Would you rather...?" We may use simulation or role play, children may pose questions, to predict, to raise doubts.

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lives depends on the questions we ask; it is important to learn the skills of critical thinking. I encourage my daughter to question everything, to evaluate all the information she comes across to decipher the truth. Questions are the engine the driving force behind our thinking.









BoltonSchoolJnrOirls @BoltonJnrGirls-02/03/2020 Year 5 discussing The Battle Of Hastings. Which events happened when and why? Discussion skills are key to learning @voice21oracy



Mrs Helen Holt, Deputy Headteacher: 'The benefits for our pupils have been clearly evident; the rules of social interaction, non-verbal cues, how to listen and confidently express opinions have been hugely important. We will continue to prioritise Oracy in our school, reflecting and sharing good practice. The teaching of Oracy as a discrete lesson is under consideration so that skills can be explicitly taught before they are interwoven into the wider curriculum. We will continue to discuss how to further increase opportunities for pupils to use their oracy skills, model high expectations and develop an effective and consistent feedback policy. Most importantly, I am sure we will see our pupils continue to grow in confidence and expertise as they are encouraged to articulate their views and communicate ideas.'